



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued participation in physical activity in the playground.	Lunchtime supervisors All children Play monitors	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Most children engaging in physical activity at lunchtime – children learning important life skills such as good sportsperson ship, being a team player, sharing. Engagement and enjoyment – good for wellbeing. Improvement in physical health.	6630.00
PESSN YouTube channel – exercise breaks e.g. ‘This or that?’, BBC Supermovers and Go Noodle.	Teachers/TAs All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Engagement and enjoyment. Improvement in mental and physical health. Supermovers – provides cross-curricular learning.	N/A
London PE and School Sports Network membership - CPD, access to sporting activities, advice, resources 1. Investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come.	Teachers/TAs All children Coaches	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive	Improved teaching in lessons, ensures higher levels of participation and engagement of pupils. Children participate in London/nationwide initiatives because the PE lead is well informed e.g. Cleaner Air Day was promoted in assembly and on social media – to encourage pupils living locally to	£5,500 (PE Network membership)

<p>2. Increasing the amount of competitive sport in which our children participate at school.</p> <p>3. Continuing to take part in local sports competitions/events organised by The London PE & School Sports Network.</p>		sport	<p>walk to school – promoting a healthy lifestyle.</p> <p>Children participated in sports coaching/physical activity sessions. Children were motivated during sessions and showed enthusiasm and enjoyment – good for wellbeing. Children across the school have had the opportunity to participate in competitions, fitness programmes. This includes pupils who are on the Pupil Premium register who took part in difference specific sports competitions</p>	
<p>Sports Coach to work with small groups of pupils to boost confidence and self-esteem.</p>	Children Coaches	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	<p>Pupils show enthusiasm and enjoyment for sport/physical activity. Levels of wellbeing have improved. Pupils growing in confidence e.g. raising hand to answer questions Pupils improved their times tables</p>	N/A
<p>Millwall Sports Coaches work with Y5 and 6 to help prepare for healthy/friendly competitions in Secondary School and improve team work skills.</p>	Children Coaches	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	<p>Pupils team work skills have improved – communicating within their team and spurring their team on.</p> <p>Show an understanding of friendly competition – being proud of other teams when they win, examples of good sportsperson ship.</p> <p>Children engaged and high levels of enjoyment for sport.</p> <p>Good for mental health and wellbeing.</p>	N/A

Additional swimming lessons for pupils in KS2	Children Teachers/Tas Swimming instructors	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2: Engagement of all pupils in regular physical activity	More children have now access to swimming lessons from a younger age, which will increase the percentage of children being able to achieve their swimming goals by the end of Year 6	2770.00
Swimming staff cover	TAs	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2: Engagement of all pupils in regular physical activity	More children have been able to access swimming lessons and they made rapid progress, as one member of our staff was there as an 'extra' instructor	1480.37
Promotion of physical activities and active lifestyle promoted via flyers and school social media.	Office staff Children	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2: Engagement of all pupils in regular physical activity	Children encouraged to live an active lifestyle. Increased awareness of the need to live an active lifestyle.	N/A
Cover to release staff for professional development in PE and sport. 1. Professional development training opportunities: <ul style="list-style-type: none"> • PE co-ordinator network meetings (once a term) • Coaching Sessions 	Teachers/TAs Children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Improved teaching in lessons, ensures higher levels of participation and engagement of pupils.	850.00

Purchasing/replacing equipment to support teachers in the delivery of PE	PE Lead All children SBM Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Lessons better resourced. Developed engagement in lessons.	<i>1000.00</i>
Purchasing equipment to offer access to new sports and physical activities, including playground equipment: 1. Day to day equipment needed for PE sessions. 2. Equipment needed for competitive events organised at school such as Sports Week. 3. Equipment to extend the range of sports and physical activity at school, including playground equipment	PE Lead All children SBM Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children are more physically active as they have the opportunity to take part in sports day activities. Children have the opportunity to sample a range of sports activities.	<i>623.00</i>
Organised Circus Skills workshop	PE Lead All children Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children's horizons have broadened by participating in a wider range of physical activities.	<i>550.00</i>

<p>Organising After School Sport Clubs using (external providers)</p>	<p>PE Lead All children Coaches</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children's horizons have broadened by participating in a wider range of sports activities.</p>	<p>N/A</p>
<p>Children to participate in Southwark's sports/activity calendar:</p> <ol style="list-style-type: none"> 1. PE lead to organise sports competitions, events and challenges 2. Participate in London/Southwark's physical activity initiatives 	<p>PE Lead All children Teachers</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children have had the opportunity to continue to develop qualities of good sportsmanship. Raised awareness of the importance and need for physical activity.</p>	<p>N/A</p>

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<i>For most of our pupils, the time in school was their first contact with a big body of water so a great number of sessions were spent building confidence in the water. They all made amazing progress and most of them can stay afloat and keep safe but further sessions would be needed for all children to be able to swim 25 metres confidently. As a school we are tackling this by providing a term per year from year 3 of swimming lessons, to ensure that most pupils can complete this task by the end of Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>Most children in the cohort are able to keep afloat using a range of strokes by the end of Summer 2024. Due to attendance issues, some pupils were unable to complete this task.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	<i>Due to neurodivergent needs, 2 pupils in the class are not able to follow instructions appropriately to be able to complete this safe self-rescue task.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>See above</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>This is something that we are planning to do in the next academic year.</i>

Signed off by:

Head Teacher:	<i>Elizabeth Harris</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephen Irie (PE Lead)</i>
Governor:	<i>Alan Carter (Chair of Governors)</i>  A. CARTER.
Date:	<i>July '24</i>